

## **Sunshine Infant and nursery School**

### **Sports premium funding**

As of 2013, schools have been allocated a Sports Premium Allowance to support the development of Physical Education within schools. At Sunshine, we are committed to using the additional funding to improve the delivery of our PE curriculum and the breadth and quality of the extra-curricular activities that we provide.

Our aims for the use of the sports premium funding are as follows:

- For children to be aware of sporting opportunities that are available to them by providing them with a variety of extra-curricular activities that they can access
- To develop a high quality, progressive and structured PE curriculum in KS1
- To improve the physical literacy and fitness of all pupils in Reception and KS1
- To improve the delivery of the PE curriculum and improve the quality of teaching and learning
- To improve the assessment of PE across KS1 to identify key groups of pupils

Below is a breakdown of how our school has already used the Sports Premium Budget and where we anticipate the money to be spent in the new academic year. Actions

#### **2015/2016-**

Budget available: **£8580**

Total spend: **£7501.62**

#### **2016/2017**

Budget available **£8580**

## 2015-2016 Actions and outcomes

Focus	Estimated Cost	Actual cost	Actions	Anticipated Outcome	Evidence	Outcomes and Impact
Introduce Fit 4 Schools programme to run throughout the academic year	£3360	£5664  Additional staffing costs £239.76	Identify high achievers and under achievers through 4 activity tests a year in KS1 and reception classes. Staff supported through regular support sessions and CPD received. Improve the fitness of pupils. Improve key skills in movement, balance, co-ordination, agility and strength. Improving lunchtime provision by informing staff of how to deliver fitness based activities. Create a more structured playtime routine in combination with other planned activities- lunchtime rota for activities to be delivered. Pupils form KS1 support children in reception at lunch times. Create links with feeder school 7 week sessions delivered to FS 7 week sessions delivered in dance	Children more eager to join in with physical activity PE lessons promote the importance of fitness and high level activity Fitness improves and basic skills are developed Behaviour improved at lunch time and playtimes due to structure Dedicated activities for Fit 4 Schools at lunch time	Database provided by company to gather data on a termly basis Reports produced from database for sub groups of pupils Fitness improves and scores are higher on fitness tests Feedback from staff, pupils and parents Development of planning- long term and short term- comparison between originals Fit 4 schools is embedded in the routine of school life Improvement seen in physical development and control House captains carry out surveys to ask children what they think of Fit 4 Schools activities	<ul style="list-style-type: none"> <li>High achievers rewarded during half termly congratulations assemblies</li> <li>Children excited to participate in activities</li> <li>More structured activities available at lunchtimes</li> <li>Detailed end of test and end of year progress reports show improvement of whole school fitness</li> <li>Pupil surveys show that the majority of pupils across school enjoy the activities arranged through Fit 4 Schools</li> </ul>
Provide extra-curricular opportunities	£1500		Children are engaged in activities that appeal to their interests. Children are encouraged to persevere with activities to develop interests and improve skills.	Children show visual improvement week by week during the sessions Participation in clubs maintained or improved over time	Coach/ teacher feedback Comparison to achievement on trackers House captain surveys conducted to find out children's interests and opinions about extra- curricular activities	Football coach has provided lunchtime football training activities Fit 4 Schools run clubs cancelled due to lack of interest and focus given on dance and football clubs which have had high levels of maintained interest and participation
Involve children in intra school and inter school competitions	£600	£150	To take part in the Multi-skills competition. To take part in a gymnastics competition. Involvement in football tournaments and matches between local schools. Fit 4 schools organised competition days- house team based. Competition results and prizes	Children show commitment and healthy competitive spirit	Multi skills data Gymnastics competition results Video and photographic evidence of competitions being participated in	<ul style="list-style-type: none"> <li>Children performed well in football tournaments and skills clearly improved</li> <li>Highly successful fitness competition day between house teams with successes highlighted in congratulations assembly</li> <li>Gymnastics competition cancelled due to unforeseen circumstances</li> <li>Entered Dance club participants into a Dance</li> </ul>

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			given out in assembly by house captains.			Festival <ul style="list-style-type: none"> <li>Multi-skills competition cancelled due to timetable restrictions and focus on Fit 4 Schools activities</li> </ul>
Involving parents	N/A	N/A	Provide opportunities for parents to join in with planned activities delivered by Fit 4 Schools Children given individual log ins so that parents can access their test results and complete elements of the programme at home	Children and parents engaged in activity together Parents understand the importance of promoting an active lifestyle and are willing to support at home Parents support children in following their individual training programmes	Parents use the site to access children's information Photographic and video evidence of parents participating events Parents sign in sheet to events Copies of children's activity sheets given to parents	
Visit sporting facilities	£520	N/A	Children experience real sporting stadiums- AVFC football ground and Alexander Stadium- and gain an understanding of the events that take place there. Children learn about what is required to be a sports person.  Children compete in football competitions Children compete in athletics competitions at the stadium	Children talk eagerly of their experience Children can describe and discuss athletic events Children are involved in the events and participate competitively Children more knowledgeable of a range of sports.	Video footage from the events Competition results from each event Children learn about a range of sports events throughout the year and their progress is evidenced in a sports assessment	AVFC and Athletics track visits cancelled due to unforeseen circumstances
Improve variety of PE and playground equipment	£100	N/A	Purchase of new playground equipment to improve activity levels at lunchtimes and to further support in improving fitness Support delivery of Fit 4 schools activities  Lunch time plan and activities rota in place that is followed and involves use of equipment purchased	Staff able to deliver curriculum sufficiently Lunch time able to deliver fitness activities	Lunch time activities taking place using equipment purchased Equipment use outlined in weekly PE planning	Variety of playground equipment available.
Enrichment days	£350	£349.36	Progressive sports- delivery of a Brazilian themed sports day	Understanding of the importance of the Olympics  Experience of a variety of unusual sporting activities to heighten interest in a range of	Videos and photographs	Children became more knowledgeable of the kinds of sports that are at the olympics

Focus	Estimated Cost	Actual cost	Actions	Anticipated Outcome	Evidence	Outcomes and Impact
				sports Awareness of opportunities available in the sporting world		

## 2016-2017 Actions and outcomes

Focus/ Objective	Estimated Cost	Actual cost	Actions	Anticipated Outcome	Evidence	Outcomes and Impact
Improve the fitness of pupils in FS and KS1	<b>Fit 4 Schools programme</b>  £5904		<p><b>Fit 4 Schools</b> Develop relationship with Fit 4 Schools to further develop the provision of fitness activities across school</p> <p><b>Fitness testing</b> Participation of all pupils in fitness tests</p> <p><b>Fitness activities</b> Fitness packs created with a series of games and activities to be used alongside Fit 4 Schools activity cards during allocated weekly sessions.</p>	<p>Fitness levels improve</p> <p>Children engaged in activities and respond well</p> <p>Enthusiasm of pupils and staff evident</p>	<p><b>End of test/ end of year progress reports</b></p> <p><b>Pupil satisfaction surveys</b></p> <p><b>Video and photographic evidence</b> Children participating in competitions and fitness activities</p>	
Develop and further improve PE curriculum	<b>Sports Xplorers-</b> £250		<p><b>Collaboration with experienced sports leader</b> Sports Premium leader to work alongside an experienced Fit 4 Schools representative to develop Progressive Y1 and Y2 schemes Schemes to become embedded during the year. Schemes will be closely linked to the KS1 curriculum and a focus placed upon improving the fitness levels of pupils</p> <p><b>Progressive schemes of work in KS1</b> Centred plans around fitness and continual activity Creative curriculum moving away from restrictive nature of PE 'areas' (games, gymnastics, dance) and combining all skills</p> <p><b>Optional CPD sessions</b> Opportunities for staff to meet with Fit 4 Schools trainer for small group development sessions</p> <p><b>Sports Xplorers-</b> Introduce new programme to Foundation Stage to enhance current curriculum</p>	<p>Confidence of staff increased</p> <p>Staff teaching own lessons more frequently rather than relying on specialist coach led sessions</p> <p>PE lessons more varied and engaging for pupils, participation and interest level increased meaning improvement in fitness.</p> <p>Introduction of FS scheme of work will contribute to increasing the attainment in Physical development in the Early Years within the areas of 'Moving and Handling' and 'Health and self care'.</p>	<p><b>Planning documents</b> Collaboratively produced planning documents show progressive lessons and assessment activities, combining Fit 4 Schools ethos</p> <p><b>Staff questionnaires</b> Staff indications of their confidence and own skill development</p> <p><b>End of year trackers- Reception</b> Attainment in physical development</p> <p><b>End of term trackers- KS1</b> Monitoring progress of pupils across the year- children 60% of children to achieve expected progress</p>	

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Continue provision for extra-curricular physical activities			<p><b>Football training</b> Delivered by trained member of staff</p> <p><b>Dance classes</b> Delivered by qualified and competent member of staff</p>	High levels of interest and participation in the activities on offer	<p><b>Participation records</b></p> <p><b>Video and photographic evidence</b></p> <p><b>Football tournaments</b></p> <p><b>Dance performances</b></p>	
Raise staff and parent awareness of health and fitness			<p><b>Parent correspondence</b> Send pupil log ins home to allow parents to access progress reports</p> <p><b>Parent meetings</b> Fit 4 Schools representative to run a Parent meeting to explain how to access the individual areas</p> <p><b>Staff development sessions</b> Allocated staff development session to show staff how to use materials effectively</p>	<p>Parents supporting children at home using individualised programmes. Parents download personalised fitness sheets</p> <p>Children access own log ins</p> <p>Teachers use log ins to track progress of children within their class</p>	<p><b>Children talk about their out of school activity</b></p> <p><b>Log in records record number of active accounts and log ins</b></p>	
Improvement of lunchtime provision			<p><b>Lunchtime activities</b> Lunchtime staff to run a structured activity based on 'Positive Play' or Fit 4 Schools activities</p> <p><b>Fit 4 Schools lunchtime activities</b> Fit 4 Schools coach to run an active lunch time session in FS and KS1 to engage children in fitness activities during lunchtimes 2x per week</p> <p><b>Football</b> Football coach to deliver football training sessions at lunchtimes for Year 2 pupils</p>	<p>Lunch time staff to utilise Positive Play and this is evident in action on the playground- more pupils engaged in activity</p> <p>Football tournaments- children participate in</p>	<b>Photographs and video evidence</b>	
Identification of lower achieving pupils			<b>Intervention sessions</b> Analysis of fitness results resulting in X2 lunchtime sessions per week once per term focussing on developing the skills of identified under-performing groups of pupils	Fitness and key skills improve and progress is made	<p><b>Individual progress reports for identified pupils</b></p> <p>Comparison between progress reports shows improvements in fitness from Sept 2015- July 2016</p>	

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Development of dance provision in KS1	<b>I moves</b> £180(1 year subscription)  <b>Dance coach:</b> £600		<b>Imoves dance trial</b> Make use of materials from Imoves dance subscription (videos, music, tutorials and planning/ assessment tools)  CPD session to show staff how to use the materials  <b>Dance coach</b> Involve a dance coach to deliver a half term's dance to each year group during the spring term- topic based	Children engaged in ICT led dance activities  Teachers more engaged in the teaching of their own dance sessions Themed curriculum dance more engaging	<b>Annotated I-moves planning</b>  <b>Video and photographic evidence</b>  Children engaging in activities	
Assessment			<b>Progress and attainment trackers</b> Introduction of attainment trackers highlighting starting points and teacher assessed attainment (Well below, Below, Expected, Mastery) related to end of KS1 outcomes To be completed on a termly basis  <b>Tracking documents</b> Assessment documents given to staff outlining end of Key Stage objectives and progress towards them- kept as an ongoing termly record to inform end of term tracker	Teachers more aware of pupils skills and areas for development  Assessment for Learning used to move children forwards during lessons- staff more aware of next steps and challenges and support	<b>Tracking documents</b>  <b>End of term and end of year Fit 4 Schools fitness reports</b>	
Improve variety of PE and playground equipment	£150		<b>Playtimes</b> Purchase of new playground equipment to improve activity levels at lunchtimes and to further support in improving fitness Support delivery of Fit 4 schools activities. Lunch time plan and activities rota in place that is followed and involves use of equipment purchased	Staff able to deliver curriculum sufficiently Lunch time able to deliver fitness activities	<b>Lunch time activities taking place using equipment purchased</b>  <b>Equipment use outlined in weekly PE planning</b>	