

# How can you help your child?

## Communication and Language Tip:

Throughout the day to talk to your child and ask them questions, developing their language skills e.g. What have you done at school today?

## Physical Development Tip:

Help your child practise putting their own coat on and fastening it up.

## Literacy Tip:

Encourage your child and help them to copy or write their name.

Read your child's book to them, that they bring home from school and talk about what happens and the characters.

## Mathematics Tip:

Encourage your child to count, touch count and recognise numbers within their daily routine at home.

## Personal, Social and Emotional Development Tip:

Play games with your child to develop their turn taking and sharing.

## Expressive Arts and Design Tip:

Encourage your child to use different media and material to create pictures or models of themselves, family members or home.

## Understanding the World Tip:

Talk with your child about themselves and their family.

## E-Safety Tip:

1. Supervise your child when they are using technology resources such as, computers, iPads, tablets, Xboxes, playstations and mobile phones to ensure they are safe 'online'.



*Our Learning in*

*Reception*

*Autumn 1*

*2018*

## Mathematics

We are going to be:-

- Following Big Maths
- Clowns - different sizes e.g. tall, short
- I can change my height when walking on stilts
- Talk about time - times for each performance at the circus
- Make flowers - different shapes, sizes and colours

## Personal, Social and Emotional Development

We are going to be:-

- Working as part of a group
- Understanding what is right and wrong
- Thinking about our classroom rules
- Trying new activities and using resources independently
- Sensitive to the needs and feelings of others
- Sharing resources and being kind to others
- Talking about our Little Rays of Sunshine:- Improve, work hard, imagine, try new things, understanding others, push yourself, not giving up, concentrate
- Discuss different emotions of a circus character - nervous, excitement, frightened, bossy, sad, confident, funny, happy

## Communication and Language

We are going to be:-

- Extending vocabulary using circus linked words
- Pretending to be a Ringmaster and announcing circus acts
- Imagining/recreating roles
- Talking about our stories and sequencing events
- Joining in small group and class discussions

## Expressive Arts and Design

We are going to be:-

- Pretending to be different Circus characters - Acrobat, Juggler, Magician, Ringmaster, Clown, etc.
- Paint pictures - Clowns, The Big Top
- Make props for the circus - oversized shoes, top hats, clown masks, ice-creams
- Face painting - clowns
- Explore different media and materials to support and extend creativity
- Dressing up as a circus character

## Literacy

We are going to be:-

- Learning our letter sounds
- Sharing books about the circus
  - Spot Goes to the Circus
  - Circus Train
  - You See a Circus. I See...
  - The Fabulous Foskett Family Circus
  - A Day at the Circus
- Making circus admission tickets
- Creating circus posters
- Deciding on our own clown name



# Come join the circus



## Understanding the World

We are going to be learning about:-

- What is a circus?
- Who works at a circus?
- Where do the people who work at a circus live?
- What animals will I see at a circus?



## Physical Development

We are going to be:-

- Walking the type rope
- Walking on stilts
- Balancing on a beam and jumping over stepping stones
- Walking in oversized shoes and flippers like a clown
- Juggling with bean bags and balls
- Dancing and moving our bodies to music / stories.

