

SUNSHINE INFANT AND NURSERY SCHOOL

Historical report on the impact of Pupil Premium in narrowing the attainment gap for disadvantaged pupils 2011-17

Since its introduction in April 2011 the school has received the following funding from Pupil Premium.

2011-12	2012-13	2013-14	2014-15	2015-16 (65%)	2016-17
£51,728 (£488 per pupil)	£72,145 (£623 per pupil)	£101,700 (£900 per pupil)	£163,800 est. (£1,300 Per pupil)	£151,400 (£1,300 Per pupil)	£161,106 (including EYP)

Pupil Premium was introduced to help reduce the inequalities in attainment between FSM** pupils and non-Free School Meal pupils and to improve the educational opportunities of disadvantaged children. At Sunshine we have worked hard to reduce this gap by using the funding in a variety of ways. The impact of all initiatives is closely monitored. Spending and initiatives are dependent upon the needs of the pupils.

Allocation, spending and impact 2016-2017

Allocation £151,400	62% receive Pupil Premium 46% receive EYPP	
Resource	Role	Impact
PPTSM	Support parents of PP pupils Ensure PP pupils attend regularly Provide emotional intervention support for PP pupils Ensure PP pupils access free breakfast club	Pupil's readiness for school improved Emotional wellbeing improved Progress and attainment of pupil's improved
TA Level 3	Provide Speech, Language and Communication support for PP pupils	Improved self esteem Improved progress and attainment
TA Level 3	Provide intense reading intervention in Y2	Accelerated progress in phonics in Y2
TA Level 2	Provide intense reading intervention in Y1	Accelerated progress in phonics in Y1
TA Level 3	Provide intense reading intervention in Y2	Accelerated progress in phonics in Y2
TA Level 2	Provide intense reading intervention in Rec	Accelerated progress in phonics in Rec
TA Level 2	Provide intense reading intervention in Y1	Accelerated progress in phonics in Y1
TA Level 2	Provide intense reading intervention in Y1 Breakfast Club support	Accelerated progress in phonics in Y1 Pupil's readiness for school improved Promoting healthy lifestyle
TA Level 2	Provide intense reading intervention in Y2	Accelerated progress in reading in Y2
Breakfast Club worker	Breakfast Club support	Pupil's readiness for school improved Promoting healthy lifestyle
Resources for Breakfast Club e.g. cereal, milk, fruit juice, bread etc	Breakfast Club	Pupil's readiness for school improved Promoting healthy lifestyle
TA Level 2	Support EYPP pupils within nursery setting, focusing on specific individual needs	Pupils make confident start to their schooling Social skills improved Emotional wellbeing carefully monitored

2016/17 Pupil Premium Objectives

1. *To improve self confidence and self-esteem of pupils through intervention by PPTSM*
2. *To ensure the narrowed attainment gap between disadvantaged pupils and others in phonics at the end of Y1 continues*
3. *To continue to narrow the attainment gap in Reading at the end of KS1*
4. *To continue to ensure the attainment gap between disadvantaged pupils and others does not increase in Writing and Maths*
5. *To continue to provide additional highly trained TA support in every class to increase adult support and ensure all pupils make good or better progress*
6. *To continue to improve the speech, language and communication skills of pupils by continuing to provide full time SLC support*
7. *To continue to provide a free breakfast club to ensure all pupils have the opportunity to start the day with a good meal*
8. *To continue to improve the GLD of PP pupils at the end of Reception*
9. *To continue to provide additional one to one reading, writing and maths support for Reception pupils*
10. *To identify and provide additional one to one support for disadvantaged (PP) pupils in Nursery to ensure readiness for Reception*
11. *Improve attendance of disadvantaged pupils in Y1*

Initiative

- Free breakfast club for all children
- Additional daily focussed one to one phonic teaching for targeted pupils
- Speech, Communication and Language Unit continues
- Additional TAs continue to be employed in Reception to improve the reading, writing and maths scores of disadvantaged (PP) pupils
- Additional TAs continues to be employed in each KS1 class to reduce the size of phonic/literacy groups and accelerate progress in reading and targeted support for disadvantaged pupils
- Additional TA to be employed in Nursery to provide focussed intervention for disadvantaged pupils
- Additional EWO support
- Daily visits to non-notified absent pupils

Impact

Pupil's readiness for school improved
 Emotional wellbeing improved
 Progress and attainment of pupil's improved *
 Accelerated progress in phonics in Y1**
 Accelerated progress in reading in Y2**
 Pupil's readiness for school improved
 Promoting healthy lifestyle
 Pupils make confident start to their schooling
 Social skills improved

Reception Attainment 2016/17

EYFSP Exp+ %	2015 50% - PP / 50% - NPP				2016 55% - PP / 45% - NPP				2017 66% PP/34% NPP			
	Reading	Writing	Number	GLD	Reading	Writing	Number	GLD	Reading	Writing	Number	GLD
Pupil Premium pupils	63	43	66	38	70	61	70	61	68	63	76	58
other	76	73	73	65	74	67	70	63	53	52	62	52
Attainment Gap % (School)	-13	-30	-7	-27	-4	-6	0	-2	+15	+11	+14	+6

Y1 Attainment in Phonics 2017**

Group of Learners (59 pupils)	% achieving required standard	
	2016	2017
Pupil Premium	85%	78%
Non Pupil Premium	92%	77%

Y2 Attainment in Reading, Writing and Maths 2016/17*

	% working at Expected standard	% making Expected progress	% making Above Expected progress
READING			
Pupil Premium (35)	65	91	44
Non Pupil Premium (25)	76	95	41
Pupil Premium Girls (20)	70	90	45
Pupil Premium Boys (15)	60	92	42
Pupils attending Breakfast Club (Pupil Premium initiative) (18)	72	89	56
Pupils attending Speech, Language and Communication (Pupil Premium initiative)(15)	67	100	47
WRITING			
Pupil Premium (35)	49	87	34
Non Pupil Premium (25)	56	100	36
Pupil Premium Girls (20)	60	90	30
Pupil Premium Boys (15)	33	83	42
Pupils attending Breakfast Club (Pupil Premium initiative) (18)	56	89	56
Pupils attending Speech, Language and Communication (Pupil Premium initiative)(15)	47	93	60
MATHS			
Year group (60)	62	96	50
Pupil Premium (35)	60	94	47
Non Pupil Premium (25)	64	100	55
Pupil Premium Girls (20)	65	100	40
Pupil Premium Boys (15)	53	83	58
Pupils attending Breakfast Club (Pupil Premium initiative) (18)	67	94	61
Pupils attending Speech, Language and Communication (Pupil Premium initiative)(15)	54	93	40

2015/16 Pupil Premium Objectives

1. *To improve attainment of disadvantaged pupils in Phonics at the end of Y2*
2. *To narrow the attainment gap between disadvantaged pupils and others in phonics at the end of Y1*
3. *To improve the attainment of disadvantaged pupils in maths at the end of KS1*
4. *To continue to ensure the attainment gap between disadvantaged pupils and others does not increase*
5. *To continue to provide additional highly trained TA support in every class to increase adult support and ensure all pupils make good or better progress*
6. *To continue to improve the speech, language and communication skills of pupils by continuing to provide full time SLC support*
7. *To continue to provide a free breakfast club to ensure all pupils have the opportunity to start the day with a good meal*
8. *To continue to increase the attainment of pupils at the end of Reception by improving writing skills*
9. *To continue to provide additional one to one reading support for Reception pupils*
10. *To narrow the attainment gap between disadvantaged pupils and others in writing at the end of Reception*
11. *To narrow the attainment gap between disadvantaged pupils and others in maths at the end of Reception*
12. *To identify and provide additional one to one support for disadvantaged (PP) pupils in Nursery*
13. *Improve attendance of disadvantaged pupils in Y2*

Initiative

- Free breakfast club for all children
- Additional daily focussed one to one phonic teaching for targeted pupils
- Speech, Communication and Language Unit continues
- Additional TAs continue to be employed in Reception to improve the reading, writing and maths scores of disadvantaged (PP) pupils
- Additional TAs continues to be employed in each KS1 class to reduce the size of phonic/literacy groups and accelerate progress in reading and targeted support for disadvantaged pupils
- Additional TA to be employed in Nursery to provide focussed intervention for disadvantaged pupils
- Additional EWO support
- Daily visits to non-notified absent pupils

Impact

- ✓ Large number of pupils discharged from Speech and Language therapy due to progress made
- ✓ 88% of PP pupils achieve required standard in phonics at end of Y1
- ✓ 100% of PP pupils achieve required standard in phonics at end of Y2
- ✓ Attainment gap at the end of Reception significantly narrowed
- ✓ Attainment gap in writing reduced to 6% in Reception
- ✓ Attainment gap in reading reduced to 4% in Reception
- ✓ Attainment gap reduced in maths (number) with pupils performing the same in Reception
- ✓ Attainment gap in Maths at end of KS1 significantly reduced
- ✓ Attendance improved

2014/15 Pupil Premium Objectives

- 1) *To improve attainment of disadvantaged (PP) boys in reading and writing at the end of KS1*
- 2) *To increase the number of disadvantaged (PP) pupils achieving L3 in reading at the end of KS1*
- 3) *To continue to reduce class numbers and increase adult support to ensure all pupils make good or better progress and intervention strategies are swift and purposeful*
- 4) *To continue to improve the speech, language and communication skills of pupils by continuing to provide full time SLC support*
- 5) *To continue to provide a free breakfast club to ensure all pupils have the opportunity to start the day with a good meal*
- 6) *To provide opportunities for pupils to attend Mad Science Club after school and further develop their scientific knowledge at no cost*
- 7) *To continue to increase the attainment of pupils at the end of Reception by improving writing skills*
- 8) *To continue to provide additional one to one reading support for Reception pupils*
- 9) *To continue to identify and provide additional one to one support for siblings of disadvantaged (PP) pupils in Nursery*

Initiative

- Additional Y1 class for pupils that require additional support on exit from Reception. Teacher and TA employed. Class sizes reduced for Y1 pupils. Improved adult: pupil ratio for both children with SEN and those without in Reception and Y2
- Mad Science after school club for one term at no cost
- Free breakfast club for all children
- Speech, Communication and Language Unit continues
- Additional TA continues to be employed in Reception to improve the reading and writing scores of disadvantaged (PP) pupils
- Additional TA continues to be employed in KS1 to reduce the size of phonic/literacy groups and accelerate progress in reading
- Additional targeted support for lower attaining pupils in maths
- Additional TA employed in Nursery to improve the basic skills of disadvantaged (PP) pupils

Impact

- ✓ 100% of disadvantaged boys (PP) achieve 2C+ in reading at the end of KS1(increasing from 82% in 2014)
- ✓ 87% of disadvantaged boys (PP) achieve 2B+ in reading at the end of KS1(increasing from 76% in 2014)
- ✓ 26% of disadvantaged pupils (PP) achieve L3 in reading at the end of KS1 (increasing from 21% in 2014)
- ✓ 100% of disadvantaged pupils (PP) make expected progress in reading at end of KS1
- ✓ 78% of disadvantaged pupils (PP) make above expected progress in reading at end of KS1
- ✓ 96% of disadvantaged boys (PP) achieve 2C+ in reading at the end of KS1(increasing from 83% in 2014)
- ✓ 65% of disadvantaged boys (PP) achieve 2B+ in reading at the end of KS1(increasing from 59% in 2014)
- ✓ 29% of disadvantaged pupils (PP) achieve L3 in Science at the end of KS1
- ✓ 100% of disadvantaged pupils (PP) achieve Level 2 or above in Speaking and Listening at the end of KS1

2013/14 Pupil Premium Objectives

- 1) **Ensure high numbers of PP pupils are achieving 2A+ at end of KS1 in reading, writing and maths**
 - 2) **Increase number of FSM pupils achieving L3 in Maths at end of KS1 in line with national expectations**
- Accelerated progress of FSM pupils with SEN**
- 3) **Continue to close gender attainment gap for FSM pupils**
 - 4) **Continue to improve attendance and punctuality of all pupils with a particular focus on FSM pupils with SEN**
 - 5) **To increase the attainment of pupils at the end of Reception by continuing to improve writing skills**
 - 6) **To maintain the high levels of attainment for FSM pupils at the end of KS1**
 - 7) **Continue to overcome the barriers facing children with speech, language and communication difficulties**
 - 8) **Continue to improve concentration, accelerate progress and raise attainment of pupils by providing a free breakfast club for FSM children and heavily subsidised breakfast for all other children**

Initiative

- Additional Y1/2 class created for pupils that require additional support. Teacher and TAs employed. Class sizes reduced for all KS1 pupils. Improved adult:pupil ratio for both children with SEN and those without.
- Free breakfast club for all children receiving Pupil Premium, subsidised breakfast for all other children
- Speech, Communication and Language Unit continues
- Additional TA continues to be employed in Reception to improve the reading scores of FSM pupils
- Additional TA continues to be employed in KS1 to reduce the size of phonic/literacy groups and accelerate progress in reading
- Additional targeted support for lower attaining pupils in maths
- Teacher Appraisal targets closely linked to Pupil Premium Attainment
- The impact of Pupil Premium becomes a main priority on SDP
- Staff development sessions to highlight importance of identification, tracking, analysis and intervention for FSM pupils

Impact

- ✓ 53% PP achieved 2A+ in reading
- ✓ 40% PP achieved 2A+ in writing
- ✓ 46% PP achieved 2A+ in maths
- ✓ 16% PP achieved L3 in maths (13% NPP)
- ✓ Gender gap in writing and maths for PP is insignificant. Girls outperform boys at Level 2C+ in reading, but boys outperform girls at L3
- ✓ Pupils in SLC groups make expected progress in RWM
- ✓ Results for Y1 Phonic test rise from 51% to 68% for PP
- ✓ Attendance increases to 95.4%, with a significant improvement in PP/SEN
- ✓ 47% of Reception pupils achieve Good Levels of Development compared to 33% of NPP
- ✓ 70% PP achieved ELG in Reading compared to 50% NPP
- ✓ 54% PP achieved ELG in Writing compared to 38% NPP
- ✓ 68% PP achieved ELG in Number compared to 75% NPP
- ✓ Children attending Breakfast Club achieve higher than predicted levels of achievement in RWM
- ✓ All staff aware of Pupil Premium and the initiatives used in school

2012/13 Pupil Premium Objectives

- 1) Reduce attainment gap at Level 2B+ in Writing between FSM and NFSM pupils due to increased classroom support
- 2) Increase attainment of FSM pupils at 2B+ in Reading, Writing and Maths at end of KS1
- 3) To continue to overcome the barriers facing children with speech, language and communication difficulties
- 4) To continue with additional targeted reading support in Reception to give children best possible start at school
- 5) Increasing support for 'target' pupils and 'more able' in class by reducing group numbers in KS1
- 6) To improve concentration, accelerate progress and raise attainment of pupils by providing a subsidised breakfast club for all children

Initiative

- Speech, Communication and Language Unit continues
- Additional TA continues to be employed in Reception to improve the reading scores of FSM pupils
- Additional TA continues to be employed in KS1 to reduce the size of phonic/literacy groups and accelerate progress in reading.
- Additional targeted support for lower attaining pupils in maths.
- Subsidised breakfast club for all children begins
- Pupil Premium monitored carefully on SDP, funding, spending and impact now on every Governing Body Agenda

Impact

- ✓ Pupils attainment at end of Reception and Y1 higher than in previous years
- ✓ Increase in number of children achieving higher levels of attainment
- ✓ Pupils achieving in line with national expectations
- ✓ Increased attainment in RWM at end of KS1. Number of pupils achieving LB+ increases from 77% to 84% in Reading, 45% to 69% in Writing and 65% to 79% in Maths
- ✓ Attainment gap between FSM and NFSM AT L2B+ in Writing reduced from 23% difference to FSM pupils significantly outperforming other pupils by 15%
- ✓ Improved attendance and punctuality of pupils

2011/12 Pupil Premium Objectives

- 1) To overcome the barriers facing children with speech, language and communication difficulties
- 2) To raise the attainment of FSM pupils in Reception in Reading by employing an additional TA to give daily targeted support to pupils
- 3) To increase the number of FSM pupils achieving L2C+ in Reading, Writing and Maths at the end of KS1 by employing an additional TA to reduce pupil numbers in RWI phonic lessons and increase targeted support in writing and maths lessons

Initiative

- A Speech, Communication and Language Unit set up at school and an experienced TA employed to run it full time under the guidance of the SENCO. This was to help address the difficulties experienced by many pupils between the ages of 3-7 in this area and to overcome the long waiting times and non-attendance at appointments outside school
- Additional TA employed in EYFS to improve the reading scores of FSM pupils and to increase classroom support across the unit
- Additional TA employed in KS1 to reduce the size of phonic/literacy groups and accelerate progress in reading
- Increase support in maths to raise attainment of FSM pupils

Impact

- ✓ Improvement in self-confidence and self-esteem of pupils receiving SLC support
- ✓ Access to curriculum greatly improved
- ✓ End of KS1 results show accelerated progress for pupils.* Number of pupils achieving L2C+ increases from 80% to 92% in Reading, 68% to 88% in Writing and 83% to 92% in Maths
- ✓ Attainment gap between FSM pupils and NFSM pupils begins to be reduced at end of Reception*
- ✓ Attainment gap between FSM and NFSM pupils reduced further at end of Y1

Impact/Outcome at end of KS1 for all pupils 2011-2015

	2011			2012			2013			2014			2015		
	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths
L2C+ %															
Disadvantaged pupils (School)	80	68	83	92	88	92	89	89	93	86	83	93	100	96	96
Other pupils (School)	93	93	100	88	76	82	92	85	100	93	86	100	100	100	100
Attainment Gap % (School)	-13	-25	-17	-4	-12	+10	-3	+4	-7	-7	-3	-7	0	-4	-4

