



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Assessing and measuring fitness of all pupils Reception to Y2 by Fit 4 Schools each term shows improved fitness levels in vast majority of pupils</p> <p>Improved CPD for staff to improve teaching of sport</p> <p>Using professional coaches to teach PE and enhance staff knowledge</p> <p>Introducing a wide range of sports and activities to pupils</p> <p>Visits to major sporting arenas</p> <p>Healthy breakfast provided for all pupils</p> <p>Daily lunchtime walk</p> <p>Introducing competitive sport</p> <p>Sports day for all pupils</p> <p>Purchase of quality assured professional development modules/materials for PE</p> <p>Improved outdoor equipment</p> <p>Improved PE equipment</p> <p>Curriculum adapted to incorporate the importance of health and fitness</p> <p>Extra-curricular sporting activities introduced</p>	<p>Continue to improve children's knowledge, understanding and skills required to ensure a healthy and active lifestyle in the future</p> <p>Ongoing CPD, ensuring new staff receive support and additional CPD opportunities where available</p> <p>Setting up of Cookery Club to improve pupil's knowledge and understanding of a balanced diet</p> <p>Continue to introduce a variety of different sports to children</p> <p>Sporting champions visit school to help inspire young children</p> <p>Inter school competitions to continue</p> <p>Continue to adapt curriculum to meet need</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	% NA
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% NA
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% NA
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2017/18		<b>Total fund allocated:</b> £16,000		<b>Date Updated:</b> 16.2.2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 35%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Wake, Flake and Shake – healthy breakfast and exercise for all pupils to improve understanding of importance of healthy eating and regular exercise  Introduction of Walking on Sunshine daily walk for all pupils to raise awareness of importance of regular exercise	Improve provision of breakfast club by using Shires catering Identified staff to take on lead for encouraging exercise  Timetabled event, change to times during the day	£5,000	Children’s concentration at the start of the day improves; knowledge and understanding of importance of healthy eating and exercise improved; children’s concentration in the afternoon improved.  Pupil’s fitness improved.	Continue funding Breakfast Club Inviting parents to join pupils for Wake, Flake and Shake  Improve sound system around school to motivate pupils to move more  Consider 30 minute PE sessions daily rather than 2 x 60 minutes weekly	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				35%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Premium highlighted as priority on SDP – progress reported to staff and Governors – all stakeholders aware of how and why funding is being spent and impact upon pupils	Sports Premium spending to be highlighted in Newsletters	£600 printing costs	Children motivated to improve fitness  All stakeholders can see how funding is allocated and impact	Continue using Fit 4 Schools programme
All pupils involved in improving their own fitness – success celebrated by presentation of certificates in assemblies	Fit4Schools continue to provide fitness activities	£4000	Assessment and progress is clearly measured and reported	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve teaching of PE by raising staff knowledge and confidence	Purchase of quality assured professional development modules/materials for PE	£400	Pupil engagement and motivation increased along with staff confidence	Update where necessary Using professional coaches to teach PE and enhance staff knowledge
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				20%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Children have experienced yoga, dodgeball, tennis, athletics, football, cricket, street dance, cheer leading, cultural dance  After school football club  After school dance club	Explore value for money providers	£6000	Raise pupil's confidence – pupil's able to perform for an audience  Improve team work  Develop leadership skills  Develop an understanding of the importance of fair play	Visits to Aston Villa  Visits to Alexander Stadium  Continue to provide Improve resources e.g. apparatus
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Whole school sports day	Local leisure centre hired due to lack of playing field/green space	£400	Develop a competitive spirit Develop resilience at a young age	Termly sports day Inter school dance competition  Inter school gymnastics competition  Inter school football tournament
-------------------------	---	------	---	--