

Early Years Pupil Premium Report

Summary Information			
School	Sunshine Infant and Nursery School		
Academic Year	2017-2018	Total EYPP budget	TBC
Total number of pupils (N2 and N1)	End of Autumn – 45 (N2-41/N1-4) End of Spring – 51 (N2-42/N1-9) End of Summer – 52 (N2-43/N1-9)	Number of pupils eligible to EYPP	End of Autumn – 20 (N2-20/N1-0) End of Spring – 21 (N2-20/N1-1) End of Summer – 24 (N2-21/N1-3)

Early Years Pupil Premium Objectives

- 1 to 1 intervention with a focus on personal, social and emotional and communication skills during autumn term
- 1 to 1 intervention with a focus on physical skills to develop pre-writing development
- 1 to 1 intervention with a focus on writing
- 1 to 1 intervention with a focus on mathematical development
- Speech and Language support
- Breakfast club

Initiative

- Additional TA employed in Nursery to provide focussed intervention for EYPP pupils
- 1 to 1 support to become independent going to the toilet
- 1 to 1 support to play with pupils and show them how to play
- Small group work to develop turn taking skills
- Physical activities to develop fine motor skills e.g. Threading, Jigsaws, Play dough – rolling, pressing, pinching – 1 to 1 support
- Mark making activities – tracing, copying, drawing, letter shapes – 1 to 1 support
- Maths activities to develop rote and touch counting and set making – 1 to 1 support
- Additional TA to support during CLIC Maths carpet activity
- Identified pupils to attend speech and language group to focus on understanding and pronunciation
- Pupils can attend breakfast club free of charge
- Monitor attendance

SUNSHINE INFANT AND NURSERY SCHOOL

Current attainment (N2 Leavers 2018)		
	Pupils eligible for EYPP	Pupils not eligible for EYPP
% achieving 30-50 months Secure and above in Listening and Attention	19	19
% achieving 30-50 months Secure and above in Understanding	14	14
% achieving 30-50 months Secure and above in Speaking	29	19
% achieving 30-50 months Secure and above in Moving and Handling	29	14
% achieving 30-50 months Secure and above in Writing	5	19
% achieving 30-50 months Secure and above in Numbers	10	10
Current attainment (N1 July 2018)		
	Pupils eligible for EYPP	Pupils not eligible for EYPP
% achieving 22-36 months Secure and above in Listening and Attention	0	33 (2 children)
% achieving 22-36 months Secure and above in Understanding	0	17 (1 child)
% achieving 22-36 months Secure and above in Speaking	0	0
% achieving 22-36 months Secure and above in Moving and Handling	0	33 (2 children)
% achieving 22-36 months Secure and above in Writing	0	33 (2 children)
% achieving 22-36 months Secure and above in Numbers	0	17 (1 child)

Impact
<ul style="list-style-type: none"> ✓ N2 – both groups attained the same at 30-50 months Secure and above in Listening and Attention (EYPP/NEYPP) ✓ N2 - both groups attained the same at 30-50 months Secure and above in Understanding (EYPP/NEYPP) ✓ N2 - 29% of EYPP pupils achieved at 30-50 months Secure and above in Speaking compared to 19% NEYPP (+10%) ✓ N2 - 29% of EYPP pupils achieved at 30-50 months Secure and above in Moving and Handling compared to 14% NEYPP (+15%) ✓ N2 - 5% of EYPP pupils achieved at 30-50 months Secure and above in Writing compared to 19% NEYPP (-14%) ✓ N2 - both groups attained the same at 30-50 months Secure and above in Numbers (EYPP/NEYPP) ✓ N2 - All areas (LA, U, S, MH, W, N) attainment gaps have narrowed from Entry data to Exit except for Writing ✓ N1 - 0% of EYPP pupils achieved at 22-36 months Secure and above in Listening and Attention compared to 33% NEYPP ✓ N1 - 0% of EYPP pupils achieved at 22-36 months Secure and above in Understanding compared to 17% NEYPP ✓ N1 - 0% of EYPP pupils achieved at 22-36 months Secure and above in Speaking compared to 0% NEYPP ✓ N1 - 0% of EYPP pupils achieved at 22-36 months Secure and above in Moving and Handling compared to 33% NEYPP ✓ N1 - 0% of EYPP pupils achieved at 22-36 months Secure and above in Writing compared to 33% NEYPP ✓ N1 - 0% of EYPP pupils achieved at 22-36 months Secure and above in Numbers compared to 17% NEYPP ✓ 83% of EYPP morning pupils attended Breakfast Club regularly and 11% of afternoon pupils ✓ Increased confidence when initiating conversations and taking turns in conversations ✓ Increased independence when dealing with own personal needs ✓ Identified pupils regularly attended Speech and Language group making good progress with their language development