

# How can you help your child?

## Communication and Language Tip:

Share time during the day to talk to your child and ask them questions, developing their language skills e.g. What did you talk about in talk topic today? What's your story word of the week?

## Mathematics Tips:

Help your child to count to 10 and above! And help them to begin to recognise numbers 1 to 10. Encourage your child to talk about the shape of different objects in the environment and name them.

## Expressive Arts and Design Tip:

Encourage your child to use different media and materials to create pictures of sea creatures. Encourage them to think about the shape of the creatures and use colours appropriately.

## Personal, Social and Emotional Development Tip:

Find fun activities that involve your children playing and cooperating together. Share, take turns/wait patiently for a turn.

## Physical Development Tips:

Continue to help your child to practise putting on items of clothing, so that they can dress themselves with more independence especially for PE. Make the most of the Summer weather out of doors - lots of physical activities, picnics, planting and growing.

## Literacy Tip:

Encourage your child to engage in writing and drawing activities. Continue to help them to recognise and write their name. Use their name card for tracing/copying. Remind them to write careful letter shapes. Share lots of stories indoors or out!

## Understanding the World Tip:

Talk with your child about our World - the seaside, the ocean, sea creatures. You could find out about them by using computers or visiting the Library to borrow some books.

## E-safety Tips:

- ◆ Talk to your child about how they can keep themselves safe 'online'.
- ◆ If you have a family computer or tablet, set the homepage to an appropriate website such as Cbeebies.
- ◆ On computers and any other devices your child has access to, set the parental controls to your child's age - remember if you access WiFi in a public place it might not include your parental controls so make sure you supervise your child.



# Our Learning in Nursery Summer 2

2017

## Mathematics



We are going to be:-

- Counting up to 10 and above by rote and counting a variety of objects, including coins 1 to 1.
- Recognising numbers of importance, my age - then recognising other numbers 0 to 9.
- Joining in counting songs and rhymes about pirates, sea creatures e.g. '5 fish they swam in the ocean blue'.
- Engaging in matching and sorting activities and making sets, e.g. I can sort treasure into sets of 5 and above.
- Talking about size of objects in the environment, big, medium, little and other words that mean the same.

## Personal, Social and Emotional Development

We are going to be:-

- Understanding what is right and what is wrong, so that we can continue to 'Be Good to Be Green' all session.
- Working together as a large group or as part of a smaller group.
- Joining in new activities and learning to use different resources independently.
- Kind and friendly and remember to use our manners.
- Thinking about our Little Rays of Sunshine:- How to...Improve, work hard, imagine, try new things, understand others, push ourselves, not give up, concentrate.
- Think about our Sunshine values and how to be 'Sunshiners!' 
- Talking about British Values— Making good choices and joining in our weekly votes.

## Literacy



We are going to be:-

- Making marks on paper to represent our writing - our first names, surnames and drawings of ourselves at the seaside.
- Sharing 2 stories or information books daily and looking at books independently, showing that we understand how to take care of them.
- Joining in with songs, rhymes and poems about Pirates and Under the Sea.
- Practising and becoming confident to use pencils etc. effectively.
- Drawing pictures of sea creatures and treasure maps with pencils, pens and paint.

## Expressive Arts and Design

We are going to be:-

- Using our imagination in our role play 'at the seaside' and 'pirates' lofts.
- Exploring and using different resources, media and materials to develop our creativity and make pictures/models of sea creatures, pirates and ships.
- Using a role play box to play 'outdoor seaside'.
- Creating handprint crabs and footprint lobsters.
- Making models of fish bowls using paper plates.
- Performing with musical instruments to accompany music, sing our song for the 'End of the Show Show' and dance!



## Nursery Curriculum

### Summer 2 — Commotion in the Ocean!



Themes: Pirates  
Under the Sea  
Sea Creatures  
Seaside  
Transition



## Communication and Language

We are going to be:-

- Listening to stories and sharing our thoughts and ideas.
- Joining in small and large group discussions.
- Talking about facts - our World Seaside places, the Ocean and sea creatures!
- Talking about our British values and voting!
- Talking about our talk topics and using our 'wow' words. Using our 'Super Story' words too!
- Using our imagination in roleplay.



## Physical Development

We are going to be:-

- Continuing to practise finding a space with increasing independence and remembering to follow instructions to keep ourselves safe during PE.
- Handling different materials and tools with increasing safety and control.
- Practising using different pieces of small equipment - balls, beanbags etc.
- Using a variety of large apparatus, to travel along, over and under.
- Learning to put on our PE kits independently and undo and fasten buttons and zips on coats.
- Thinking about how to keep healthy - we need to eat well and exercise to stay fit. Look at how exercise affects our bodies. Also think about rest and sleeping well.



## Understanding the World

We are going to be:-

- Finding out about the different seaside places - what can you find there?
- Looking at the ocean and sea creatures that live there.
- Talking about pirates, ships and treasure maps.
- Talking about the changes when we mix ingredients together and bake cakes.
- Using ICT to support our learning and activities - Learning our 'Sunshine SAFE' rules of how to keep ourselves safe online. Find out facts about what happens under the sea and what lives there.
- Exploring our pretend sea side outdoors and making ice-creams/ice lollies.

