

## Helping at home.

### Communication and Language Tip:

Allocate time in the day to talk to your child and ask them questions, developing their language skills e.g. What have you done at school today?

### Physical Development Tip:

Talk to your child about why it is important to be fit and healthy.  
Talk to your child about different ways we can keep ourselves fit and healthy.

### Literacy Tip:

Help your child to write their name and some simple words and sentences.  
Practise the sounds and words in your child's wallet.

### Mathematics Tip:

Help your child touch count objects to 20.  
Help your child recognise numbers from 0 to 20.  
Help your child recognise different 2D and 3D shapes around them.

### Personal, Social and Emotional Development Tip:

Play games with your child to develop their turn taking and sharing.

### Expressive Arts and Design Tip:

Encourage your child to use different media and material to create pictures of animals using colours for particular purposes.

### Understanding the World Tip:

Talk with your child about the similarities and differences between animals.  
Talk with your child about how to look after different animals and where they live.

### E-Safety Tips:

1. Talk with your child about what they need to do if they feel unhappy when using iPads, mobile phones, Xboxes etc, such as telling an adult they trust.
2. Make sure you don't share your personal information online and using nicknames instead of your full name is one way to protect your information.
3. Set up a PIN or password on devices to help protect your personal information.



*Our Learning in  
Reception  
Summer 1  
2018*

## Mathematics



- We follow Little Big Maths and Big Maths to teach different Mathematical skills each week.

## Personal, Social and Emotional Development

- Learning about our Sunshine Values.
- Little Rays of Sunshine.
- Understanding what is right and wrong.
- Following our class and school rules.
- Sharing resources and being kind to others.
- British Values and voting.



## Communication and Language



- Joining in small group and class discussions.
- Talking about different types of animals.
- Talking about where animals live and how to look after them.
- Talking about our weekly talk topics.
- Talking about our weekly books and stories.

## Expressive Arts and Design

- Joining in with imaginative role play.
- Using different media and materials to create pictures and models for our topics.
- Selecting and using colours for a purpose.
- Exploring musical instruments and how sounds can be changed.
- Using musical instruments to accompany our singing.



## Summer 1 — Animals.



### Themes:

Wild animals  
Farm animals  
Minibeasts  
Sea creatures



## Literacy



- We follow the Read Write Inc scheme for teaching your children to read and spell.
- Each week the children will be taught how to write for different purposes and how to apply their knowledge and skills of the sounds learned into their writing.
- Writing about our weekly topics.
- Writing our first and last names.
- To hear, say and write the sounds in words.
- Reading and writing simple sentences.
- Sharing stories.
- Writing recounts of our stories.



## Understanding the World

- Finding out about different types of animals.
- Talking about the similarities and differences between animals.
- Learning how to look after animals.
- Remembering ways to keep ourselves fit and healthy and why it is important.
- Children will be using ICT to support our learning and activities.
- Children will learn our 'Sunshine SAFE' rules of how to keep ourselves safe online.



## Physical Development

### PE:

- We will be following the Sports Xplorers PE programme.
- Each week children will be taught to develop different skills.

### Fine Motor:

- Holding and using our pencils correctly when we write and draw.
- Joining in with Wicked Writing to strengthen the muscles in our fingers, hands and arms.



## School Trip

Umberslade Farm - Wednesday 16th May 2018.

Normal school uniform to be worn. Outdoor clothing and footwear to be worn which is suitable for the farm.