

## How can you help your child?

- ◆ Encourage your child to get themselves dressed and undressed including putting their coat on and fastening it.
- ◆ Play some simple games with your child to support them to develop turn taking and sharing.
- ◆ Encourage your child to count, touch count and recognise numbers within their daily routine at home.
- ◆ Talk about different shapes in the environment.
- ◆ Help your child to write their name (beginning with a capital letter).
- ◆ Share some quality time during the day with your child, to talk with them and ask them questions. This will help to develop their language skills e.g. What have you done at school today?
- ◆ Share the book that they bring home from school, encourage your child to begin to retell the story to you once you have read it a couple of times.

**PLEASE MAKE SURE YOUR CHILD COMES TO  
NURSERY EVERYDAY**



*Our Learning in  
Nursery*

*Autumn 2*

*2018*

## Mathematics

We follow Little Big Maths to learn mathematical skills, this includes:-

- Counting different objects
- Exploring different sized objects and sorting - small, medium, large, little, big using mathematical words
- Sorting objects according to colour
- Matching number of objects to a given number
- Joining in with number rhymes



## Personal, Social and Emotional Development

We are going to be:-

- Working as part of a group
- Understanding what is right and wrong
- Following classroom rules
- Coming to nursery happy
- Joining in new activities and learning to use resources independently
- To go to the toilet independently
- Talking about our Little Rays of Sunshine:- Improve, work hard, imagine, try new things, understanding others, push yourself, not giving up, concentrate and British Values.



## Communication and Language



We are going to be:-

- Talking about books they share at home
- Joining in small group discussions, sharing our thoughts and ideas
- Talking about own experiences both at home or with family members
- Joining in with stories and repetitive refrains
- Join in with our nursery rhymes and songs
- Encouraging children to talk in sentences and ask questions

## Expressive Arts and Design

We are going to be:-

- Creating Bonfire/firework pictures using chalks, paint and glitter
- Create rockets from cardboard tubes and tissue/gummed paper
- Make Bear and Goldilocks puppets
- Explore mixing different colours
- Make rainbows
- Make a Christmas card and calendar (it's a surprise!)



## Nursery Curriculum

### Autumn 2 - 2018

Bonfire Night and Fireworks  
Goldilocks and The Three Bears  
The Three Little Pigs  
We're Going on a Bear Hunt  
Colours  
Christmas



## Literacy

We are going to be:-

- Making marks on paper to represent our writing or talking about pictures
- Drawing pictures using different mark making tools e.g. pens, pencils, felt tips, paint
- Joining in with Letter and Sounds activities
- Sharing stories
- Looking at books independently
- Joining in with songs, rhymes and poems



## Understanding the World

We are going to be:-

- Talking about Bonfire night and firework safety
- Using ICT to support our learning and developing our skills using computers, Bee-bots and iPads.
- Making porridge and discussing the changes
- Exploring different materials to build a house
- Exploring mud and what happens when you add more water
- Talking about different celebrations - Diwali and Christmas



## Physical Development

We are going to be:-

- Finding a space in the hall and follow instructions to keep ourselves safe during PE
- Handling different materials and tools with safety and control
- Moving with confidence, starting and stopping carefully
- Practising different kinds of movements, e.g. rolling, jumping, skipping
- Joining in with activities to strengthen the muscles in our fingers, hands and arms which will help us when we do our drawing and writing
- Learning to put on our PE kits and undo and fasten buttons and zips

